**Reflective Response to the Readings Rubric Name:**

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|  | **Not Attempted**0 | **Beginning**1-2 | **Developing**3 | **Competent**4 | **Exemplary**5 |
| **Preparation of Response and Discussion****Points or Questions** | Response and discussion questions show no evidence of preparation through reading and reflection.**🗖** | Response and discussion questions show little evidence of preparation through reading and reflection.**🗖** | Response and discussion questions show some evidence of preparation through reading and reflection.**🗖** | Response and discussion questions show clear evidence of preparation through reading and reflection.**🗖** | Response and discussion questions show substantial evidence of in-depth and thorough preparation through reading and reflection.**🗖** |
| **Quality of content** | Response contains no evidence of experience, insight, or interpretation for reader.**🗖** | Response contains minimal evidence of experience, insight, or interpretation for reader.**🗖** | Response contains some evidence of some experience, insight, or interpretation for reader.**🗖** | Response contains clear evidence of experience and insight, or interpretation for reader.**🗖** | Response contains substantial evidence of experience and in-depth and thorough insight or interpretation for reader.**🗖** |
| **Personal Reflection** | Response shows no personal response.**🗖** | Response conveys little evidence of a personal response.**🗖** | Writing conveys some evidence of a personal response, but little personal reflection.**🗖** | Response conveys clear evidence of a personal response; demonstrates the author is capable of reflecting on learning.**🗖** | Response conveys substantial evidence of an in-depth and thorough personal response; demonstrates the author’s growth through reflection on learning.**🗖** |
| **Conventions****&****Requirements** | Responses have frequent and severe errors in conversational written English that interfere with understanding.Requirements were not met on time.**🗖** | Responses have several instances of errors in conversational written English that interfere with understanding.All written requirements were met.**🗖** | Responses may have some errors in conversational written English that interfere with understanding.All written requirements were met on time with clear expression.**🗖** | Responses show few errors in conversational written English that do not interfere with understanding.All written requirements outline on the assignment sheet were met on time with clear expression. **🗖** | Responses show no errors in conversational written English.All written requirements outline on the assignment sheet were met on time with clear expression. Answers were comprehensive.**🗖** |

 **✔Total: /20**