**Reflective Response to the Readings Rubric Name:**

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| --- | --- | --- | --- | --- | --- |
|  | **Not Attempted**  0 | **Beginning**  1-2 | **Developing**  3 | **Competent**  4 | **Exemplary**  5 |
| **Preparation of Response and Discussion**  **Points or Questions** | Response and discussion questions show no evidence of preparation through reading and reflection.  **🗖** | Response and discussion questions show little evidence of preparation through reading and reflection.  **🗖** | Response and discussion questions show some evidence of preparation through reading and reflection.  **🗖** | Response and discussion questions show clear evidence of preparation through reading and reflection.  **🗖** | Response and discussion questions show substantial evidence of in-depth and thorough preparation through reading and reflection.  **🗖** |
| **Quality of content** | Response contains no evidence of experience, insight, or interpretation for reader.  **🗖** | Response contains minimal evidence of experience, insight, or interpretation for reader.  **🗖** | Response contains some evidence of some experience, insight, or interpretation for reader.  **🗖** | Response contains clear evidence of experience and insight, or interpretation for reader.  **🗖** | Response contains substantial evidence of experience and in-depth and thorough insight or interpretation for reader.  **🗖** |
| **Personal Reflection** | Response shows no personal response.  **🗖** | Response conveys little evidence of a personal response.  **🗖** | Writing conveys some evidence of a personal response, but little personal reflection.  **🗖** | Response conveys clear evidence of a personal response; demonstrates the author is capable of reflecting on learning.  **🗖** | Response conveys substantial evidence of an in-depth and thorough personal response; demonstrates the author’s growth through reflection on learning.  **🗖** |
| **Conventions**  **&**  **Requirements** | Responses have frequent and severe errors in conversational written English that interfere with understanding.  Requirements were not met on time.  **🗖** | Responses have several instances of errors in conversational written English that interfere with understanding.  All written requirements were met.  **🗖** | Responses may have some errors in conversational written English that interfere with understanding.  All written requirements were met on time with clear expression.  **🗖** | Responses show few errors in conversational written English that do not interfere with understanding.  All written requirements outline on the assignment sheet were met on time with clear expression.  **🗖** | Responses show no errors in conversational written English.  All written requirements outline on the assignment sheet were met on time with clear expression.  Answers were comprehensive.  **🗖** |

**✔Total: /20**