

# Reflective Response to the Readings Rubric

Name: \_\_\_\_\_

	Not Attempted 0	Beginning 1-2	Developing 3	Competent 4	Exemplary 5
<b>Preparation of Response and Discussion Points or Questions</b>	Response and discussion questions show no evidence of preparation through reading and reflection.  <input type="checkbox"/>	Response and discussion questions show little evidence of preparation through reading and reflection.  <input type="checkbox"/>	Response and discussion questions show some evidence of preparation through reading and reflection.  <input type="checkbox"/>	Response and discussion questions show clear evidence of preparation through reading and reflection.  <input type="checkbox"/>	Response and discussion questions show substantial evidence of in-depth and thorough preparation through reading and reflection.  <input type="checkbox"/>
<b>Quality of content</b>	Response contains no evidence of experience, insight, or interpretation for reader.  <input type="checkbox"/>	Response contains minimal evidence of experience, insight, or interpretation for reader.  <input type="checkbox"/>	Response contains some evidence of some experience, insight, or interpretation for reader.  <input type="checkbox"/>	Response contains clear evidence of experience and insight, or interpretation for reader.  <input type="checkbox"/>	Response contains substantial evidence of experience and in-depth and thorough insight or interpretation for reader.  <input type="checkbox"/>
<b>Personal Reflection</b>	Response shows no personal response.  <input type="checkbox"/>	Response conveys little evidence of a personal response.  <input type="checkbox"/>	Writing conveys some evidence of a personal response, but little personal reflection.  <input type="checkbox"/>	Response conveys clear evidence of a personal response; demonstrates the author is capable of reflecting on learning.  <input type="checkbox"/>	Response conveys substantial evidence of an in-depth and thorough personal response; demonstrates the author's growth through reflection on learning.  <input type="checkbox"/>
<b>Conventions &amp; Requirements</b>	Responses have frequent and severe errors in conversational written English that interfere with understanding. Requirements were not met on time.  <input type="checkbox"/>	Responses have several instances of errors in conversational written English that interfere with understanding. All written requirements were met.  <input type="checkbox"/>	Responses may have some errors in conversational written English that interfere with understanding. All written requirements were met on time with clear expression.  <input type="checkbox"/>	Responses show few errors in conversational written English that do not interfere with understanding. All written requirements outline on the assignment sheet were met on time with clear expression.  <input type="checkbox"/>	Responses show no errors in conversational written English. All written requirements outline on the assignment sheet were met on time with clear expression. Answers were comprehensive.  <input type="checkbox"/>

✓ Total: /20