

Rubric for Participation and Professionalism

*Name:

	Level 1	Level 2	Level 3	
Attendance	Irregular in attendance and Attended less than 30 hours of total session	Regular attendance Attended 30-33 hours of course session	Consistently regular attendant Attended full 35 hours of course session	/4 L1=0 or 1 L2=2 or 3 L3=4
Punctuality	Shows a pattern of (unexcused) tardiness – more than four times	Arrived late (without a valid excuse) one to three times throughout the course	Consistently prompt attendant	/4 L1=0 or 1 L2=2 or 3 L3=4
Preparation	Evident that individual has not completed all reading assignments prior to class They often did not participate and rarely shared ideas or asked questions	Evident that individual has completed most reading assignments prior to class Although reluctant to take risks, regularly contributed to class discussions	Well prepared to contribute to the class as a result of having thoughtfully completed assignments and the thoroughness of work demonstrates the high regard for learning	/3
Contribution	Rarely contributed to class by offering ideas and asking As a result of being unprepared for or disengaged from class, often refused to offer ideas even when called upon Did not participate and rarely shared ideas or asked questions	Student proactively contributed to class by offering ideas and asking questions Students sometimes took an active role in their own learning, Shared relevant ideas and asked appropriate questions Although reluctant to take risks, regularly contributed to class discussions	Student proactively contributed to class by offering ideas and asking questions Initiated discussions, asked significant questions, and acted as leader within the group Willing to take risks, to assert an opinion and support it Consistently demonstrated a genuine desire to learn and share ideas with instructor and peers	/3
Listening	Student did not listen when others spoke Student inhibited others speaking Displayed poor listening skills and may be intolerant of the opinions of others	Student contributed to class by offering ideas and asking questions at least once per class Listened to classmates and respected the opinions of others	Student listened when others spoke, both in groups and in class. Student incorporated or built off of the ideas of others Willing to listen actively to others	/3
Leadership	Rarely exhibited positive attitudes toward course and class members Rarely took an active role in own learning	Generally exhibited positive, supportive attitude toward course and class members Sometimes took an active role in own learning, sharing relevant ideas and asking appropriate questions	Consistently exhibited positive, supportive attitude toward course and class members Frequently took a voluntary, thoughtful, and active role in own learning, challenging self on a daily basis	/3

Total /20