Rubric for Participation and Professionalism

*Name:

	Level 1	Level 2	Level 3	
Attendance	Irregular in attendance and	Regular attendance	Consistently regular attendant	/4
	Attended less than 30	Attended 30-33 hours of course	Attended full 35 hours of	L1=0 or 1
	hours of total session	session	course session	L2=2 or 3
D	Charre a sattage of	Assistant late (south asstance lid	Consistent to a second attack and and	L3=4
Punctuality	Shows a pattern of (unexcused) tardiness –	Arrived late (without a valid excuse) one to three times	Consistently prompt attendant	/4
	more than four times	throughout the course		L1=0 or 1
	more than rour times	tinoughout the course		L2=2 or 3
				L3=4
Preparation	Evident that individual	Evident that individual has	Well prepared to contribute to	
	has not completed all	completed most reading	the class as a result of having	/3
	reading assignments	assignments prior to class	thoughtfully completed	
	prior to class	Alaba a caba a a la caba a da la caba a la caba	assignments and the	
	They often did not participate and rarely	Although reluctant to take risks, regularly contributed to class	thoroughness of work demonstrates the high regard	
	shared ideas or asked	discussions	for learning	
	questions	alseassions	To rearring	
Contribution	Rarely contributed to	Student proactively contributed	Student proactively	
	class by offering ideas	to class by offering ideas and	contributed to class by offering	/3
	and asking	asking questions	ideas and asking questions	
	As a result of being	Students sometimes took an	Initiated discussions, asked	
	unprepared for or	active role in their own learning,	significant questions, and acted	
	disengaged from class,	Shared relevant ideas and asked	as leader within the group	
	often refused to offer	appropriate questions	Willing to take risks, to assert	
	ideas even when called	Although reluctant to take risks,	an opinion and support it	
	upon	regularly contributed to class discussions	Consistently demonstrated a genuine desire to learn and	
	Did not participate and	uiscussions	share ideas with instructor and	
	rarely shared ideas or		peers	
	asked questions			
	6			
Listening	Student did not listen when others spoke	Student contributed to class by offering ideas and asking	Student listened when others spoke, both in groups and in	/3
	Student inhibited	questions at least once per class	class. Student incorporated or	/3
	others speaking	questions at least office per class	built off of the ideas of others	
	Displayed poor	Listened to classmates and		
	listening skills and may	respected the opinions of others	Willing to listen actively to	
	be intolerant of the		others	
Loodorahia	opinions of others	Conorally cybibited assisting	Consistantly sylvibited a sitting	
Leadership	Rarely exhibited	Generally exhibited positive,	Consistently exhibited positive,	/2
	positive attitudes toward course and	supportive attitude toward course and class members	supportive attitude toward course and class members	/3
	class members	coarse and class members	coarse and class members	
		Sometimes took an active role in	Frequently took a voluntary,	
	Rarely took an active	own learning, sharing relevant	thoughtful, and active role in	
	role in own learning	ideas and asking appropriate	own learning, challenging self	
		questions	on a daily basis	