## **Science Lesson Plan Rubric**

## Name:

|   | Not Attempted 1   | Beginning<br>2  | Developing<br>3  | Competent<br>4  | Exemplary<br>5   |
|---|---|---|--|---|--|
| 1: Lesson plan<br>structure: Organized<br>and easy to follow<br>and understand  | The lesson plan<br>shows almost no<br>evidence of<br>organization and<br>ease of<br>understanding.            | The lesson plan<br>shows little<br>evidence of<br>organization and<br>ease of<br>understanding.                           | The lesson plan shows some evidence of organization and ease of understanding.                           | The lesson plan<br>shows clear evidence<br>of organization and<br>ease of<br>understanding.               | The lesson plan<br>shows considerable<br>evidence of<br>organization and<br>ease of<br>understanding.            |
| 2: a. Evidence of consideration for diverse learners b. Evidence of the integration of another subject                              | The lesson shows almost no evidence of consideration for diverse learners and integration of another subject. | The lesson shows<br>little evidence of<br>consideration for<br>diverse learners and<br>integration of<br>another subject. | The lesson shows some evidence of consideration for diverse learners and integration of another subject. | The lesson shows clear evidence of consideration for diverse learners and integration of another subject. | The lesson shows considerable evidence of consideration for diverse learners and integration of another subject. |
| 3: A well-developed reflective response (see Reflective Paper guiding questions on the assignment description – see course website) | The reflective response shows almost no evidence of addressing the guiding questions.                         | The reflective response shows little evidence of addressing the guiding questions.  | The reflective response shows some evidence of addressing the guiding questions.                         | The reflective response shows clear evidence of addressing the guiding questions.                         | The reflective response shows considerable evidence of addressing the guiding questions.                         |
| 4: Appropriate writing practices with few spelling and grammar errors   | The lesson contains many grammatical errors and/or sources were not cited.                                    | The lesson contains many grammatical errors or sources were not all cited.  | The lesson contains some grammatical errors and all sources are cited.                                   | The lesson contains<br>few grammatical<br>errors and all<br>sources are cited.                            | The lesson contains<br>no grammatical<br>errors and all<br>sources are cited.                                    |

Total: /20